



Board of Education of the City of St. Louis
CAREER OPPORTUNITY

Position Title:	Secondary English As Second Language Teacher
Payroll/Personnel Type:	10 Month
Job #:	8232
Reports to:	Principal
Shift Length:	6.5 Hours a Day
Union Eligibility:	Eligible

Position Summary:

SLPS is seeking talented Educators to promote and facilitate language development and academic achievement of secondary English Language Learners (ELLs). Teachers are expected to plan and deliver instruction that accounts for each ELL student’s individual language proficiency level and helps students reach their learning goals and academic expectations. The ideal candidate has a passion for working with children from diverse backgrounds in an urban setting.

Essential Functions:

- Implements all relevant activities outlined in the district Lau Plan
- Assists secondary ELL students in developing their academic language proficiency skills in Speaking, Listening, Reading, and Writing
- Develops appropriate lesson plans and conducts instruction guided by content and language objectives in alignment with district course bulletin
- Provides timely feedback
- Instructs students through modeling, guided and independent practice, while providing appropriate language supports to ensure comprehensible input
- Develops and administers language development assessments
- Maintains student attendance and achievement records
- Evaluates student progress and takes responsibility for student achievement
- Maintains discipline in the classroom, along with a safe, encouraging, student-centered learning environment
- Works with content teachers and school leaders to support school-wide success for ELL students
- Oversees the social, emotional, academic, and linguistic progress of ELLs and works with students, various members of the staff, and parents to provide needed supports
- Advocates for the educational equity of ELLs
- Implements directives from the ESOL Director in a timely manner
- Participates in faculty and professional meetings, educational conferences, and teacher training workshops
- Uses, stores, and inventories classroom equipment, materials, and supplies
- Perform other task as assigned

Knowledge, Skills, and Abilities:

- Knowledge of district policies and mandates related to parent involvement, discipline and student achievement



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- Sound understanding of second language acquisition pedagogies, WIDA Standards, and cultural diversity
- Familiarity with instructional technology, ELL parent involvement, and language access requirements
- Excellent oral and written communication skills
- Effective organizational skills
- Flexible and ability to prioritize tasks
- Ability to maintain a neat, functional office that is inviting but professional
- Work with a wide variety of individuals in a highly stressful environment
- Treat people with respect and dignity
- Maintain confidentiality in sensitive matters
- Maintain accurate and detailed records
- Work independently with very little supervision
- Work collaboratively with other school and district staff
- Maintain mental capacity which allows sound decision making and demonstrating intellectual capabilities

Experience:

- Working with culturally and linguistically diverse families in an urban educational setting
- Collaborating with community agencies
- Serving effectively in a collaborative team setting

Education:

- Bachelor's Degree in Education (required)
- Master's Degree (preferred)
- Missouri Teaching Certification (required)

Physical Requirements:

- Must be physically able to operate a motor vehicle
- Must be able to exert up to 10 pounds of force occasionally, and/or a negligible amount of force constantly to lift, carry, push, and pull or otherwise move objects, including the human body
- Light Work usually requires walking or standing to a significant degree

Working Conditions and Environment:

- Work is routinely performed in a typical interior/office environment
- Very limited or no exposure to physical risk

Disclaimer:

The information contained in this job description is for compliance with the Americans with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.



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Review/Approvals:

Employee

Date

Immediate Supervisor

Date

Human Resources

Date

In connection with hiring for this position the district shall not discriminate against any employee or applicant for employment because of race, religion, color, sex, sexual orientation, age, disability, veteran status or national origin.